

WE-CARE FOUNDATION

Monrovia, Liberia



2024 / 2025 IMPACT REPORT

Building a Future Where Every Child Can Read, Learn, and Succeed

Reporting Period: April 1, 2024 – March 31, 2025

wecarelib.ngo

2024/2025 at a Glance

Across five active programs and our flagship library, WE-CARE reached thousands of learners, families, and communities throughout Liberia this year.

2,000+ Students Reached	332+ Teachers Trained	236 Caregivers Supported
218 Families Engaged	102 Communities	2,259 Library Users (+83.5%)

13,782 Books Distributed	21,453+ Book Beneficiaries	10 School Libraries Refurbished
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From Our Executive Director

“Progress is not only measured in numbers, but in lives transformed. Despite challenges with funding, staffing, and the unexpected closure of a major project, our team remained resilient and focused. Together, we are building a future where every child can read, learn, and succeed.” — T. Michael Weah, Executive Director

Girls Accelerated Learning Initiative Expansion (GALI-X)

In partnership with CODE Canada, GALI-X supports overage girls with academic tutoring, life skills, and digital learning, while piloting an accelerated kindergarten track for the youngest learners.

Key Achievements

- ✓ 840 girls enrolled, with 679 promoted mid-year — an 81% promotion rate, exceeding the program's 80% goal.
- ✓ Mobile Learning Labs expanded from 11 to 15 schools, bringing digital learning to 315 students.
- ✓ Accelerated Kindergarten launched in 35 schools, enrolling 600 overage students.
- ✓ 685 menstruating girls trained in making and using reusable menstrual products, reducing absences.
- ✓ 1,198 parents engaged through family meetings; 225 community stakeholders through advocacy sessions.

Liberia in Focus

Each of the 40 GALI schools received copies of Mary Broh's Day, a Liberian storybook honoring former Monrovia Mayor Mary Broh's environmental leadership — helping girls connect climate lessons to a homegrown role model.

Teaching and Learning in Fragile Contexts (TLFC)

TLFC strengthens teacher preparation at Liberia's Teacher Training Institutions (TTIs), pairing student teachers with trained host teachers to build gender-responsive, active-learning classrooms.

Key Achievements

- ✓ 583 educators took part in 92 Communities of Practice sessions across six TTIs.
- ✓ 224 primary school teachers trained in gender-responsive pedagogy across 32 practicum schools.
- ✓ 306 student teachers trained in lesson planning and inclusive teaching strategies.
- ✓ 86 unqualified host teachers completed 'C' Certificate training to raise classroom quality.
- ✓ 28 of 30 female student teachers at KRTTI passed their exams and continue in the teacher pipeline.

Nurturing Care Integrated Services Model (NCISM)

With OSIWA, NCISM supports maternal and early childhood health in Bomi and Montserrado Counties — combining maternal health, family literacy, and early learning into one framework for the first 1,000 days of life.

Key Achievements

- ✓ 78 families recruited and supported across Baloma Town and Neezoe communities.
- ✓ 14 early childhood educators trained; 36 Family Club meetings held.
- ✓ 50 home visitations completed, delivering literacy and responsive-caregiving coaching.
- ✓ About 95% of participating families now seek earlier medical care and attend regular antenatal visits.
- ✓ One program parent transitioned into a paid Home Visitor role within her community.

Family Literacy Initiative (FLI) — Year 9

FLI trains parents to become their children's first teachers through home visits, adult literacy classes, and early childhood centers built by the communities themselves.

Key Achievements

- ✓ 223 families and 224 children served across five low-income communities.
- ✓ 90 children completed the full three-year curriculum and graduated.
- ✓ School enrollment jumped from 60% to 78% year over year among FLI children.
- ✓ 77 adult learners completed literacy classes, a 74% completion rate.
- ✓ Two new Early Childhood Development centers, built by community self-help efforts, now serve 115 children.

A Family Transformed

A once-illiterate parent in Nyemah Town — enrolled with FLI in 2021 — now writes well, reads at nearly a second-grade level, and actively participates in her child's school activities using FLI's home-visit lessons.

Community-Based Early Childhood Education

Contracted by the Ministry of Education, WE-CARE trained community caregivers to open and run ECE centers in six disadvantaged counties, building local ownership of early learning.

Key Achievements

- ✓ 20 community-based ECE centers established across six counties.
- ✓ Site visits in February 2025 found 12 centers (60%) fully operational.
- ✓ Enrollment ranges from 22 to 122 students per center, with strongest turnout near public schools.
- ✓ Communities in River Gee and Rivercess contributed materials, cement, and labor to sustain centers.

WE-CARE Library — Our Flagship Program

The WE-CARE Library is open to everyone and anchors the Foundation's vision of a nation of readers and writers, offering book lending, computer and internet access, and community reading programs.

Key Achievements

- ✓ 2,259 users served, an 83.5% increase over the prior year's 1,233 users.
- ✓ 13,782 books distributed to 50 schools and 14 partner organizations and institutions across five counties.
- ✓ More than 21,453 people benefited from book distributions.
- ✓ Three librarian training workshops conducted; ten school libraries refurbished with new materials and furniture.
- ✓ Signature events included International Literacy Day, Story Hour for Kids, and Liberia's Independence Day program for children.

Publishing Department — A New Chapter

Building on the Foundation's 15-year publishing track record, WE-CARE launched a formal Publishing Department in 2025 to develop and produce culturally relevant Liberian teaching and learning materials.

Key Achievements

- ✓ Over 40 titles produced to date, spanning early childhood, primary, and secondary levels.
- ✓ 50 ECE eBooks created, including regular, sign language, and audio formats.
- ✓ Currently producing seven English Language Arts textbooks for Kindergarten 2 through Grade 6.
- ✓ Positions WE-CARE as a national leader in Liberian-authored educational content.

Financial Overview

FY2024/2025 (April 1, 2024 – March 31, 2025)

Category	FY2024/2025
Total Income	\$1,234,232
Total Expenditure	\$961,292
Reporting Period	April 1, 2024 – March 31, 2025

Looking Ahead: 2025/2026

Our Priorities for the Year Ahead

- ✓ Scale literacy programs to reach 200 communities across Liberia.
- ✓ Institutionalize participatory evaluation for consistent, comparable data across all programs.
- ✓ Strengthen visibility of flagship initiatives through modern communication and storytelling.
- ✓ Continue building transparent, accountable systems that empower staff and communities.

With Gratitude

This year's progress was made possible by our staff, board, donors, and partners — including CODE Canada, OSIWA, Comic Relief US, Friends of Liberia, HIPPIY International, Global Giving, and the Government of Liberia's Ministry of Education. Thank you for believing in a future where every Liberian child can read, learn, and succeed.

Join Us

Your partnership helps put books in hands, trained teachers in classrooms, and hope in communities across Liberia. Visit wecarelib.ngo to learn how you can support our work.